#### 26.3.0 AUTO ELECTRIC AND ELECTRONIC

#### 26.3.01 Introduction

The automotive industry is currently one of the most dynamic in terms of technology, and in recent years vehicle operations have greatly moved from manual to electric and/or automatic. To address these needs, this module unit is designed with knowledge skills and attitudes to enable trainees diagnose, repair and service electric and electronic systems as employees of the formal or informal industry upon completion of their training.

#### 26.3.02 General Objectives

By the end of the module unit the trainee should be able to:

- a) understand various types of vehicle ignition systems
- b) apply the knowledge of control engineering in vehicle control.
- c) measurement and gauge systems
- d) install service, diagnose and repair faults in vehicle electrical and
- e) electronic systems.
- f) appreciate emerging technology in the auto electrical and electronic systems
- g) observe health, environment and safety while working in a
- h) vehicle electrical and electronic workshop and other work places

#### 26.3.03 Module Unit Summary and Time Allocation

#### **Auto Electric and Electronic**

Code	Sub Module	Content	Time Hrs		
	Unit		Т	P	Total
26.3.1	Vehicle ignition systems	<ul> <li>Types of ignition systems</li> <li>Operation principles of ignition systems</li> </ul>	8	14	22
26.3.2	Charging System	<ul><li>Charging circuit principles</li><li>Parts of charging system</li></ul>	4	4	8
26.3.3	Light Duty Starter	Layout of starting system:	2	6	8

26.3.4	Motors  Heavy Duty Starter Motors	<ul> <li>Types of Stator motors</li> <li>Construction</li> <li>Starter motor operation</li> <li>Construction</li> <li>Principle of operation</li> </ul>	4	12	16
26.3.5	Lighting System	Lamp     construction     Lighting system     layout	4	12	16
26.3.6	Vehicle Gauges	<ul> <li>Fuel Gauge</li> <li>Oil Pressure Gauge</li> <li>Coolant Levels Gauges</li> <li>Engine Tachometer</li> <li>Temperature Gauge</li> </ul>	8	14	22
26.3.7	Heating and Ventilation	<ul> <li>Constructional features</li> <li>Principle of operation</li> </ul>	6	6	12
26.3.8	Air Conditionin g	<ul> <li>Construction</li> <li>Operation of system</li> <li>Operation of electric control system</li> </ul>	6	6	12
26.3.9	Windscreen Wipers	<ul> <li>Types of windscreen wipers</li> <li>Principle of operation of windscreen wipers</li> </ul>	2	4	8
26.3.1	Window Systems and Door Mirrors	<ul> <li>Heated door mirrors</li> <li>Heated windows</li> <li>Electrically operated door mirrors</li> </ul>	2	6	8

		1			
		<ul> <li>Electrically operated window</li> </ul>			
26.3.1 1	Horns	<ul><li>Types of horns</li><li>Electrical horns</li></ul>	2	2	4
26.3.1 2	Direction Indicators	<ul><li>flasher units</li><li>Operation of direction indicators</li></ul>	2	2	4
26.3.1	Vehicle Entertainm ent System	<ul> <li>Entertainment units</li> <li>Functions of vehicle entertainment unit</li> </ul>	2	8	10
26.3.1 4	Vehicle Air Bags	<ul> <li>Vehicle internal auxiliaries</li> <li>Types of air bags</li> <li>Air bag control unit</li> </ul>	2	2	4
26.3.1 5	Central Door Locking System	<ul> <li>Types of central door locking systems</li> <li>Central locking circuit</li> </ul>	2	4	6
26.3.1 6	Security Alarm Systems	<ul><li>Operation</li><li>Types of alarm systems</li></ul>	2	4	6
26.3.1 7	Engine Immobilizer s	<ul> <li>Functions of Engine immobilizers</li> <li>Operation of engine immobilizers</li> </ul>	2	4	6
26.3.1	Petrol Injection	<ul> <li>Petrol injection systems</li> <li>Pressure Sensed Petrol Injection System</li> <li>Bosch L-Jetronic</li> <li>Functions of electronic</li> </ul>	8	10	12

		control unit (ECU)of an engine Extra control circuits of an ECU			
26.3.1	Compressi on Ignition Fuel System Electronic Diesel Control (E D.C.)	<ul> <li>E D.C. sensors and actuators</li> <li>E D.C. system components</li> <li>Secondary control</li> </ul>	2	4	6
26.3.2	Engine Manageme nt Systems	<ul> <li>Engine management system</li> <li>System analysis</li> <li>Control systems</li> <li>System modelling</li> <li>System performance</li> </ul>	2	6	8
26.3.2 1	Engine Mapping	• Engine mapping Engine maps	2	4	4
26.3.2 2	Vehicle Control systems	<ul><li>Open loop systems</li><li>Closed loop systems</li></ul>	4	4	8
26.3.2	Sensors And Actuators Used In Transmissi on System	<ul> <li>Types of sensors</li> <li>Principle of operation of sensor and actuators</li> </ul>	8	4	12
26.3.2 4	Clutch Electronic Control	<ul> <li>Principle of operation</li> <li>Layout of the clutch electronic control</li> </ul>	2	4	6
26.3.2 5	Manual Gear Box Electronic Control	<ul><li>Layout of manual gear box electronic</li><li>Operation of</li></ul>	2	4	4

Total Time			92	15 4	236
26.3.2 6	Fuel Pump	<ul><li>Operation</li><li>Construction</li></ul>	2	4	4
		manual gear box electronic control			

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## 26.3.1 VEHICLE IGNITION SYSTEMS

#### Theory

- 26.3.1TO Specific Objectives

  By the end this sub

  module unit, the

  trainee should be able

  to:
  - a) name the various types of ignition systems
  - b) explain the operating principle of various vehicle ignition systems
  - c) describe the construction of various components of coil
  - d) ignition system.

#### 26.3.1C Competence

The trainee should have the ability to:

- i) Diagnose and repair faults for various vehicle ignition systems
- ii) Test various vehicle ignition systems

#### Content

- 26.3.1T1 Types of ignition systems
  - i) Coil ignition
  - ii) Magneto ignition
  - iii) Transistor assisted ignition
  - iv) Electronic ignition
  - v) Capacitor discharge ignition
- 26.3.1T2 Operating principle of ignition systems
  - i) Coil ignition

- Primary and secondary coils
- Contact breaker points
- Condenser
- Spark plugs
- Distributor
- Battery
- High tension leads
- Switch
- Operation
- ii) Magneto ignition
  - Electro magnets
  - Spark plug
  - Coils
  - Flywheel
  - Cam
  - Operation
- iii) Transistor assisted ignition
  - Contact breaker points
  - Transistor
  - Coil
  - Resistor
  - Operation
- iv) Electronic ignition
  - Pulse generators
  - inductive
  - hall effect
  - optical
  - Operation
- v) Capacitor discharge ignition
  - Ignition system operation
  - Pulse generator
  - Pulse transformer
  - Operation

#### Practice

26.3.1P0 Specific Objectives

By the end of the sub

module unit, the trainee should be able to diagnose and repair faults in various vehicle ignition systems

#### Content

- 26.3.1P1 Fault diagnosis, repair and service
  - i) Coil ignition
    - Primary and secondary coils
    - Contact breaker points
    - Condenser
    - Spark plugs
    - Distributor
    - Battery
    - High tension leads
    - Switch
    - Testing
  - ii) Magneto ignition
    - Electro magnets
    - Spark plug
    - Coils
    - Flywheel
    - Cam
    - Operation
  - iii) Transistor assisted ignition
    - Contact breaker points
    - Transistor
    - Coil
    - Resistor
    - Testing
  - iv) Electronic ignition
    - Testing
    - Repair
  - v) Capacitor discharge ignition
    - Pulse generator
    - Pulse transformer
    - Testing

#### Suggested Learning Resources

- i) Multimeter
- ii) Vehicles fitted with various types of ignition systems
- iii) Vehicle manuals
- iv) Text books
- vi) Charts
- vii) Hand outs
- viii) Coil ignition system components

#### 26.3.2 CHARGING SYSTEM

#### Theory

- 26.3.2T0 Specific Objectives

  By the end of the submodule unit the trainee should be able:
  - a) identify the various parts of the charging circuit.
  - b) describe the construction and operation of a vehicle charging system

#### 26.3.2 Competence

The trainee should have the ability to:

- i) explain the operation of a charging system .
- ii) diagnose and repair faults in a charging system

#### Content

26.3.2T1 Charging circuit

#### principles

- i) Dynamo
- ii) Alternator
- 26.3.2T2 Parts of charging system
  - i) Generator/dynamo/ alternators
  - ii) Rectifier
  - iii) Regulator
  - iv) Battery
  - v) Switch

#### Practice

- 26.3.2P0 Specific Objectives
  By the end of the sub
  module unit, the
  trainee should be able
  - a) identify the various parts of a vehicle charging system
  - b) dismantle the various parts of a vehicle charging system
  - c) diagnose and assemble and repair faults in the charging system

#### Content

- 26.3.2P1 Parts of a charging system
  - i) Stator
  - ii) rotor
  - iii) Rectifier, regulator
  - iv) Inspection of charging system
  - v) Faults diagnosis and repair
- 26.3.2P2 Dismantling and assembly
- 26.3.2P3 Diagnoses and repair of faults

#### Suggested Learning Resources

- i) Projectors
- ii) Charts
- iii) Starting motors
- iv) Tools and equipment workshop manuals
- v) Data charts
- vi) Various parts of charging system
- vii) Battery
- viii) alternator
- ix) Dynamos
- x) Cables
- xi) Multimeter

## 26.3.3 LIGHT DUTY STARTER MOTORS

#### Theory

- 26.3.3T0 Specific Objectives

  By the end of the submodule unit the trainee should be able to:
  - a) describe the layout of a starting system
  - b) name various types of starter motors
  - c) explain the principle of operation of different types of stator motors
  - d) describe the construction of various starter motor

#### Content

- 26.3.3T1 Layout of starting system:
- 26.3.3T2 Types of Stator motors
  - i) Pre-engaged

- ii) Inertia
- 26.3.3T3 Starter motor operation
- 26.3.3T4 Construction
  - i) Armature
  - ii) Solenoid switch
  - iii) Pinion gear
  - iv) Ring gear

#### **Practice**

26.3.3P0 Specific Objectives
By the end of the sub
module unit, the
trainee should be able
to diagnose, service
and maintain different
types of starter
motors

#### Content

- 26.3.3P1 Diagnoses and maintenance of starter motors
  - i) Service
  - ii) overhaul
  - iii) Tests

## Competence The trainee should have the ability to:

- explain operation of light duty starter motors
- ii) diagnose service and maintain starter motors

#### Suggested Learning Resources

- Text books
- ii) hand outs
- iii) Starter motors
- iv) multimeter
- v) battery
- vi) spring balance
- vii) workshop tools

## 26.3.4 HEAVY DUTY STATER MOTORS

#### Theory

- 26.3.4T0 Specific Objectives
  By the end of the sub
  module unit, the
  trainee should be able
  to:
  - a) explain the principle of operation of different types of heavy duty starter motors
  - b) describe the construction of different types of heavy duty starter motors

#### 26.3.4C Competence

The trainee should have the ability to explain the:

- i) operation of heavy duty diagnose, service and maintain starter motors
- ii) diagnose, service and maintain starter motors

#### Content

- 26.3.4T1 Principle of operation
  - i) Coaxial (sliding gear)
  - ii) Axial (sliding armature)
  - iii) 26.3.8T2 Construction
  - iv) Coaxial
  - v) Axial

#### vehicle lamps.

#### **Practice**

26.3.4P0 Specific Objectives
By the end of the sub
module unit, the
trainee should be able
to diagnose, service
and maintain different
types of starter
motors

#### Content

26.3.4P1 Service and maintenance

- i) Service
- ii) overhaul
- iii) Tests

#### Suggested Learning Resources

- i) Text books
- ii) Hand outs
- iii) Charts
- iv) Starter motors
- v) multimeter
- vi) battery
- vii) spring balance viii) workshop tools

#### 26.3.5 LIGHTING SYSTEM

#### Theory

- 26.3.5T0 Specific Objectives

  By the end of the sub
  module unit, the
  trainee should be able
  to:
  - a) identify the various types of lighting system layouts
  - b) describe the construction and operation of different types of

#### 26.3.5C Competence

The trainee should have the ability to:

- to explain operation of different lighting system layout
- ii) describe the construction of different types of lamps
- iii) diagnosis service and repair vehicle lighting system

#### Content

26.3.5T1 Lighting system layout26.3.5T2 Lamp construction

#### **Practice**

- 26.3.5P0 Specific Objectives

  By the end of the sub
  module unit, the
  trainee should be able
  to:
  - a) identify the various vehicle lighting system circuits
  - b) diagnose and repair faults of the vehicle lighting systems

#### Content

26.3.5P1 Vehicle lighting circuits

- i) Types of lamps
- ii) Beam setting
- iii) Manual
- iv) Optical

v) Switches 26.3.5P2 Diagnosis and fault repair

#### Suggested Learning Resources

- i) circuit diagrams
- ii) flow charts
- iii) audio visual system
- iv) circuit boards
- v) different types of lamps
- vi) Vehicle lighting system testing kits
- vii) Workshop manuals
- viii) Battery
- ix) Workshop tools

#### 26.3.6 VEHICLE GAUGES

#### Theory

- 26.3.6T0 Specific Objectives

  By the end of the sub
  module unit, the
  trainee should be able
  to:
  - a) describe the construction and operation of different types of fuel gauges
  - b) describe the construction and operation of different types of oil gauges
  - c) describe the construction and operation of different types of coolant level gauges
  - d) describe the construction and operation of

engine tachometer

e) describe the construction and operation of different temperature of fuel gauges

#### 26.3.6C Competence

The trainee should have the ability to diagnose, service and repair faults in various vehicle gauges

#### Content

26.3.6T1 fuel gauges

- i) Electric
- ii) Electronic
- iii) Thermal
- 26.3.6T2 oil gauges
  - i) electric (thermal type)
  - ii) electronic (piezo resistor)
  - iii) Thermal type
  - iv) Piezo resistor
- 26.3.6T3 Coolant level gauges
  - i) electrical
  - ii) electronic
- 26.3.6T4 Engine tachometer
  - i) induction
  - ii) optical
  - iii) electrical
  - iv) electronic

#### Practice

- 26.3.6P0 Specific Objectives
  By the end of the sub
  module unit, the
  trainee should be able
  to:
  - a) diagnose, service and repair faults in fuel gauges

- b) diagnose, service and repair faults in coolant level gauges
- c) diagnose and repair faults related to engine tachometer
- d) diagnose and repair faults related to a temperature gauge

#### Content

- 26.3.6P1 Fuel gauges
  - i) Diagnose
  - ii) Service
  - iii) Repair faults
- 26.3.6P2 Coolant level gauges
  - i) Diagnose
  - ii) Service
  - iii) Repair faults
- 26.3.6P3 Engine tachometer
  - i) Trouble shooting
  - ii) Remove/service
  - iii) Cleaning
  - iv) Inspecting
  - v) Replacing faulty tachometer
  - vi) Removing (old)
  - vii) Installing (a new one)
  - viii) Testing for workability
- 26.3.6P4 Temperature gauges
  - i) Diagnose
  - ii) Service
  - iii) Repair faults
  - iv) testing

#### Suggested Learning Resources

- i) Text books
- ii) Charts
- iii) Fuel gauges

- iv) Multi tester
- v) Workshop tools
- vi) Fuel gauges
- vii) Oil gauges
- viii) Coolant gauge
- ix) a vehicle fitted with a tachometer
- x) Temperature gauges
- f) describe the construction of various types of oil/pressure gauges

#### Content

a) ven oil pressure gauge

#### Suggested Learning Resources

- i) Textbooks
- ii) Lectures

## 26.3.7 HEATING AND VENTILATION

#### Theory

- 26.3.7TO Specific Objectives

  By the end of the sub

  module unit, the

  trainee should be able

  to:
  - a) describe the construction of a heating and ventilating system
  - b) explain the operation of a heating and ventilating system in a vehicle

#### 26.3.7C Competence

The trainee should have the ability to:

- i) identify components of a heating and ventilating system.
- ii) diagnose and repair faults in a heating and ventilating system

#### Content

- 26.3.7T1 Constructional features
  - i) Resistor block
  - ii) Fan
  - iii) Switches
  - iv) Circuitry
- 26.3.7T2 Operation

#### Practice

- 26.3.7P0 Specific Objectives

  By the end of the sub

  module unit, the

  trainee should be able

  to:
  - a) identify the components of a heating and ventilating system.
  - b) diagnose faults in a heating and ventilating system

#### Content

- 26.3.7P1 Identification of:
  - i) motor
  - ii) resistor block
  - iii) fan
  - iv) switches
  - v) blower
  - vi) doors
- 26.3.7P2 Fault diagnosis

#### Suggested Learning Resources

- i) Voltmeter
- ii) Manual

iii) Vehicle fitted with heating and ventilating system

#### 26.3.8 AIR CONDITIONING

#### Theory

- 26.3.8T0 Specific Objectives

  By the end of the sub
  module unit, the
  trainee should be able
  to:
  - a) define air conditioning system of a vehicle.
  - b) describe the construction of an air conditioning system of a vehicle.
  - c) explain the operation of an air conditioning system of a vehicle of the electric control system.

#### 26.3.8C Competence

The trainee should have the ability to diagnose and service air conditioning system

#### Content

- 26.3.8T1 Construction
  - i) evaporator
  - ii) heater blower motor
  - iii) condenser
  - iv) pump
  - v) drier
  - vi) piping

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vii) operation of system

26.3.8T2 Operation of system 26.3.8T3 Operation of electric control system

#### Suggested Learning Resources

- i) Text books
- ii) Charts
- iii) Internet

#### **Practice**

- 26.3.8P0 Specific Objectives
  By the end of submodule unit, the
  trainee should be able
  to:
  - a) identify components of an air conditioning system
  - b) diagnose faults in an air-conditioning system

#### Content

26.3.8P1 Identification of air conditioning components

26.3.8P2 Fault diagnoses in air conditioning systems

#### Suggested Learning Resources

- i) Charts
- ii) Manuals
- iii) Air condition system

#### 26.3.9 WINDSCREEN WIPERS

#### Theory

26.3.9T0 Specific Objectives

By the end of this sub module unit, the

trainee should be able to:

- a) explain the principle of operation of windscreen wipers
- b) list different types of windscreen wipers

#### 26.3.9C Competence

The trainee should have the ability to:

- i) service the windscreen system
- ii) diagnose and repair faults in the windscreen system

#### Content

26.3.9T1 Principle of operation of windscreen wipers

26.3.9T2 Types of windscreen wipers

- i) Permanent magnet
- ii) Mechanical

#### Practice

26.3.9P0 Specific Objectives

By the end of the sub
module unit, the
trainee should be able

- a) identify different types of wiper systems
- b) replace wiper blades
- c) detect motor faults
- d) test the wiper system

Content 26.3.9P1 Wiper blades



26.3.9P2 Wiper arms 26.3.9P3 Wiper faults

26.3.9P4 Motor faults

#### Suggested Learning Resources

- i) Wiper system
- ii) Multimeter
- iii) Manuals
- iv) Charts
- v) Hand outs
- vi) Text books

### 26.3.10 WINDOW SYSTEMS AND DOOR MIRRORS

#### Theory

## 26.3. 10T0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) explain the principle of operation of window winding.
- b) state different types of windows
- explain the principle of operation of door mirrors.
- d) state different types of door mirrors

#### 26.3. 10C Competence

The trainee should have the ability to diagnose and repair faults in window and door systems.

#### Content

26.3. 10T1 Electrically

operated window

26.3. 10T2 Heated windows

26.3. 10T3 Electrically operated door mirrors

26.3. 10T4 Heated door

#### Practice

## 26.3. 10P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) detect motor faults
- b) diagnose faults in the window winding system
- c) diagnose faults in door mirror systems
- d) embrace emerging technology in vehicle electrical and electronic control systems

#### Content

26.3.10P1 Electrically operated window

26.3. 10P2 Heated windows

26.3. 10P3 Electrically operated door mirrors

26.3. 10P4 Heated door mirrors

#### Suggested Learning Resources

- i) Manuals
- ii) Window systems
- iii) Door systems
- iv) Multimeter
- v) Hand outs
- vi) Charts

vii) Text books

#### viii) Internet

#### 26.3.11 HORNS

Theory

26.3.11T0 Specific Objectives

By the end of the sub

module unit, the

trainee should be able

to:

- a) explain the principle of operation of horns
- b) describe the construction of different types of horns.

#### 26.3.11C Competence

The trainee should have the ability to:

- i) install different types of horns
- ii) diagnose faults and service different types of horns

#### Content

26.3.11T1 Horn system 26.3.11T2 Types

- i) high frequency
- ii) air horn
- iii) windrone

#### **Practice**

## 26.3.11P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

a) identify different

types of horns
b) diagnose faults
and service
different types of

horns

#### Content

26.3.11P1 Electrical horns 26.3.11P2 Types of horns

- i) high frequency
- ii) air horn
- iii) windrone

#### Suggested Learning Resources

- i) different types of horns
- ii) multimeter
- iii) repair kit
- iv) Hand outs
- v) Text books
- vi) Horns
- vii) Battery
- viii) Electrical connectors and wires

## 26.3.12T0 DIRECTION INDICATORS

#### Theory

#### 26.3.12T0 Specific Objectives

By the end of the sub module unit, the trainee should be able

- to:
- a) explain the principle of operation of direction indicator
- b) list different types of flasher units

#### 26.3.12C Competence

The trainee should have the ability to service direction

#### indicators.

#### Content

26.3.12T1Operation of direction indicators

26.3.12T2flasher units

- i) thermal
- ii) capacitor
- iii) electronic

#### Practice

## 26.3.12P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) select and use different types of flasher units
- b) diagnose faults and service direction indicators

#### Content

26.3.12P1 Flasher unit types:

- i) thermal
- ii) capacitor
- iii) electronic

26.3.12P2 direction indicator

#### Suggested Learning Resources

- i) direction indicators
- ii) flasher unit
- iii) battery
- iv) electrical connectors and wires
- v) Multi meter
- vi) Horn repair kit
- vii) Text books
- viii) Charts
- ix) Hand outs

#### 26.3.13 VEHICLE ENTERTAINMENT SYSTEM

#### Theory

26.3.13T0 Specific Objectives

By the end of the submodule, the trainee should be able to:

- a) list different types of entertainment units of a vehicle
- b) describe the functions of different types of vehicle entertainment units

#### 26.3.13C Competence

The trainee should have the ability to:

- i) operate vehicle entertainment units.
- ii) fit vehicle entertainment units
- iii) diagnose and repair faults in vehicle entertainment units

#### Content

26.3.13T1Entertainment units

- i) Radio
- ii) CD players
- iii) DVD players
- iv) In car telephones
- v) Television

26.3.13T2Functions of vehicle entertainment unit

#### **Practice**

## 26.3.13P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) select and use different types of vehicle entertainment units.
- b) fit different types of vehicle entertainment units.
- c) operate different types of vehicle entertainment units.
- d) diagnose faults in vehicle entertainment units

#### Content

## 26.3.13P1 Entertainment units

- i) radio
- ii) CD players
- iii) DVD players
- iv) In car telephones
- v) television

26.3.13P2 Fault diagnosis and repair

#### Suggested Learning Resources

- i) Charts Hand outs
- ii) Text books
- iii) Internet
- iv) Multimeter
- v) Repair kits
- vi) Manuals

#### 26.3.14 VEHICLE AIR

#### **BAGS**

#### Theory

# 26.3.14T0 Specific Objectives By the end of the sub module unit, the trainee should be able:

- a) describe the function of an air bag
- b) list types of air bags
- c) explain the operation of the air bag control unit

#### 26.3.14C Competence

The trainee should have the ability to diagnose faults in air bags.

#### Content

## 26.3.14T1Vehicle internal auxiliaries

 functions of an air bag

26.3.14T2Types of air bags 26.3.14T3Air bag control unit

#### Practice

## 26.3.14P0 Specific Objectives

By the end of the sub module unit, the trainee should be able:

- a) locate position of the air bag
- b) diagnose and repair faults in vehicle air bags

#### Content

26.3.14P1 Air bags

26.3.14P2 Types of air bags

electronic

all – mechanical

26.3.14P3 Air bag control 26.3.14P4 Diagnosis and

repair

#### Suggested Learning Resources

i) Video

ii) Text books

iii) Internet

iv) Vehicle fitted with air bag

v) Diagnostic kit

### 26.3.15 CENTRAL DOOR LOCKING SYSTEM

Theory

26.3.15T0 Specific Objectives

By the end of the sub

module unit, the

trainee should be able

- a) explain the principle of operation of a central door locking system
- b) list different types of door locking systems

#### 26.3.15C Competence

The trainee should have the ability to diagnose faults and service central doorlocking systems

Content

26.3.15T1Types of central door locking systems

i) Electromagnet

ii) Pneumatic

26.3.15T2Central locking circuit

#### Practice

26.3.15P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) identify different types of central door locking systems
- b) diagnose faults in door – locking systems
- c) service door locking systems

#### Content

26.3.15P1 Types of central door locking systems

- i) Electromagnet type
- ii) Pneumatic type

#### Suggested Learning Resources

- i) Central door locking systems
- ii) Multimeter
- iii) Manual
- iv) Charts Hand outs
- v) Text books
- vi) Internet

## 26.3.166 SECURITY ALARM SYSTEMS

Theory

- 26.3.16T0 Specific Objectives

  By the end of the sub

  module unit, the

  trainee should be able

  to:
  - a) list different types alarm systems
  - b) explain operation of different types of alarm systems

#### 26.3.16C Competence

The trainee should have the ability to:

- i) Fit security alarm system
- ii) Service security alarm system

#### Content

- 26.3.16T1Types of alarm systems
  - i) Voltage drop or current drain
  - ii) Direct earth contact
  - iii) Infra red
  - iv) Infra red
  - v) Ultrasonic
  - vi) Shock sensor
  - vii) Level reference
  - viii) Monitor

26.3.16T2Operation

#### Practice

## 26.3.16P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) identify different types of security systems
- b) fit different types

- of security alarm systems
- service different types of vehicle alarm system

#### Content

26.3.16P1 Types of alarm systems

26.3.16P2 fitting of security systems

26.3.16P3 Service and maintenance

#### Suggested Learning Resources

- i) Internet
- ii) Multimeter
- iii) Alarm systems
- iv) Manual
- v) Text books

## 26.3.17 ENGINE IMMOBILIZERS

#### Theory

26.3.17T0 Specific Objectives

By the end of the sub
module unit, the
trainee should be able
to:

- a) describe the function of an engine immobilizer
- b) explain the operation of an engine immobilizer

#### 26.3. 17C Competence

The trainee should have the ability to:

- i) select and use components of immobilizer system
- ii) fit an immobilizer

system

iii) diagnose and repair faults in an immobilizer system

#### Content

- 26.3. 17T1 Engine immobilization
  - i) Isolating system
  - ii) System activation
- 26.3. 17T2 Operation

#### **Practice**

## 26.3. 17P0 Specific Objectives

By the end of the submodule, the trainee should be able to:

- a) identify the component s of an engine immobilizer unit
- b) activate an immobilizer system
- c) fit an immobilizer system
- d) diagnose and repair faults in an immobilizer system

#### Content

- 26.3. 17P1 Components of an engine immobilizer unit
- 26.3. 17P2 Activation of an immobilizer system
- 26.3. 17P3 Fitting of an immobilizer system
- 26.3. 17P4 Fault diagnosis and repair

#### Suggested Learning Resources

- i) Text books
- ii) Internet
- iii) Hand outs
- iv) Immobilizer system
- v) Manual

#### 26.3.18 PETROL INJECTION

#### Theory

- 26.3.18T0 Specific Objectives

  By the end of the sub

  module unit, the

  trainee should be able:
  - a) explain the operation of different petrol injection systems
  - b) explain the operation of a pressure sensed petrol injection systems of a vehicle
  - c) explain the operation of a Bosch L-Jetronic
  - d) explain the functions of electronic control unit (ECU)of an engine
  - e) describe the extra control circuits of an ECU

#### 26.3. 18C Competence

The trainee should have the ability to:

- i) identify different types of petrol injection systems
- ii) diagnose and repair faults in different types of

- petrol injection systems
- iii) operation of a pressure sensed petrol injection systems
- iv) carry out general maintenance of fuel injection system
- v) carry out a diagnostic test on a fuel injection system

#### Content

- 26.3. 18T1 Petrol injection systems
  - i) Electronic systems-Lucas type
  - ii) Ke-jetronic,
  - iii) L-jetronic
- 26.3. 18T2 Pressure sensed petrol injection systems
  - i) Manifold Absolute Pressure (MAP)
- 26.3. 18T3 Bosch L-Jetronic
  - i) vane or flap
  - ii) hot wire
- 26.3. 18T4 Electronic Control Unit (ECU)
  - i) digital control
  - ii) Operation
- 26.3. 18T5 Extra Control Circuits
  - i) cranking enrichment
  - ii) after start enrichment
  - iii) hot start enrichment and deceleration weakening
  - iv) full load enrichment
  - v) over-run fuel cut off

vi) idle speed control

#### Practice

## 26.3. 18P0 Specific objectives

By the end of the sub module unit, the trainee should be able to:

- a) identify different types of petrol injection systems
- b) diagnose and repair faults in various types of petrol injection systems
- a) perform general maintenance of an electronic fuel injection system
- c) perform a full diagnostic test an electronic petrol injection system

#### Content

- 26.3. 18P1 Identification of different types of petrol injection systems
- 26.3. 18P2 Diagnoses and repair of various types of petrol injection systems
- 26.3. 18P3 General maintenance
  - i) electrical connection
  - ii) fuel lines
- 26.3. 18P4 Diagnostic test
  - i) Test equipment
  - ii) Break out box
  - iii) Multimeter tests

Suggested Learning Resources

- i) Internet
- ii) Manuals
- iii) Charts
- iv) Text book
- v) Vehicle/engine fitted with pressure sensed petrol injection system
- i) Vehicle fitted with electronic petrol injection system
- ii) Multimeter
- vi) Test equipment

# 26.3.19 COMPRESSION IGNITION FUEL SYSTEM, ELECTRONIC DIESEL CONTROL (E D.C.)

26.3.19T0 Specific Objectives

By the end of the sub

module unit, the

trainee should be able

to:

- a) name various electronic sensors and actuators of a E D.C. system
- b) explain the operation of the components of E D.C. system
- c) describe the function of secondary control sensors in an E D.C. system.

#### Content

26.3. 19T1 E D.C. sensors and actuators

- i) fuel quantity
- ii) start of injection
- iii) quantity of exhaust

gas recirculate iv) turbocharger boast

26.3. 19T2 E D.C. system components

- i) fuel injection
- ii) quantity servo potentiometer
- iii) needle lift sensor
- iv) mass air flow sensor
- v) coolant temperature sensor
- vi) intake air temperature

26.3. 19T3 Secondary control sensors

- i) manifold absolute pressure sensor
- ii) Coolant temperature sensor
- iii) Intake air temperature sensor
- iv) Vehicle speed sensor

#### Suggested Learning Resources

- i) Charts
- ii) Hand outs
- iii) Text books
- iv) Manuals
- v) Vehicle/engine fitted with electronic diesel control system

## 26.3.20 ENGINE MANAGEMENT SYSTEMS

26.3.20T0 Specific Objectives

By the end of the sub

module unit, the

trainee should be able:

- a) explain the function of an engine management system.
- b) carry out an analysis and study of system function and performance respectively.
- c) describe system modelling
- d) list down different types of control systems

#### 26.3. 20C Competence

The trainee should have the ability to:

- i) analyze system
- ii) study system

#### Content

26.3. 20T1 Engine

management system 0.0T2 System analysis

26.3. 20T2 System analysis 26.3. 20T3 System modelling 26.3. 20T4 Control systems

- open loop control
  - closed loop control

#### Suggested Learning Resources

- i) Internet
- ii) Charts
- iii) Internet
- iv) Journals
- v) Manual
- vi) Handouts

## 26.3.21 ENGINE MAPPING

26.3.21T0 Specific Objectives

By the end of the sub module unit, the

trainee should be able:

- a) define engine mapping
- b) describe various types of engine maps

#### Content

26.3. 21T1 Engine mapping

Characteristic map

26.3. 21T2 Engine maps

- i) Speed
- ii) Load (throttle opening)
- iii) Ignition timing
- iv) Air/fuel ratio
- v) Engine and ambient temperatures

#### Competence

The trainee should have the ability to:

- i) define engine mapping
- ii) describe various types of engine maps

#### Suggested Learning Resources

- i) Text books
- ii) Charts
- iii) Hand outs
- iv) Internet

## 26.3.22 VEHICLE CONTROL SYSTEMS

26.3.22T0 Specific Objectives

By the end of the sub
module unit, the
trainee should be able

- a) describe the vehicle open loop control systems
- b) describe the

vehicle closed loop control systems

26.3. 22TC Competence
The trainee should have the ability to apply open and closed loop control systems in vehicle electrical and electronic control systems.

#### Content

- 26.3. 22T1 Open loop control systems
  - i) Ignition timing control
  - ii) Fuel mixture control

26.3. 22T2 Closed loop control systems

- i) ignition control
- ii) closed loop dwell angle control

#### Suggested Learning Resources

- i) Internet
- ii) Text book
- iii) Hand outs
- iv) Charts
- v) Manuals

## 26.3.23 SENSORS AND ACTUATORS USED IN TRANSMISSION SYSTEM

Theory

26.3.23T0 Specific Objectives

By the end of the submodule, the trainee should be able:

a) list different types of sensors used in

- transmission system.
- b) describe principles of operation of sensors and actuators used transmission

#### 26.3.23C Competence

The trainee should have the ability to:

- i) Diagnose faults and service different types of sensors and actuators
- ii) Test different types of sensors and actuator

#### Content

26.3. 23T1 Types of sensors

- i) speed sensors
- ii) temperature sensors
- iii) position sensors
- vi) pressure sensors
- vii) Drive Train Torque Sensor
- viii) Actuators
- ix) Electro hydraulic actuators
- 26.3. 23T2 Principle of operation of sensor and actuators

#### Suggested Learning Resources

- i) Handouts
- ii) Charts
- iii) books
- iv) Internet

#### Practice

26.3. 23P0 Specific Objectives

By the end of the sub

module unit, the trainee should be able:

- a) identify different types of sensor and actuators
- b) diagnose faults and service different types of sensor and actuator
- c) test different types
   of actuator and
   sensor in
   transmission
   system

#### Content

- 26.3. 23P1 Type of sensors
  - i) temperature speed
  - ii) indirect sensors signals
  - iii) Electro hydraulic actuators
  - iv) electro actuators
- 26.3. 23P2 Diagnosing faults in sensor and actuators
  - Servicing sensor actuators
- 26.3. 23P3 Testing different types of sensor and actuators

#### Suggested Learning Resources

- i) Engine workshop manual
- ii) Engine analysis multi-motor
- iii) Tool kit

## 26.3.24 CLUTCH ELECTRONIC CONTROL

Theory

26.3.24T0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) explain the layout of clutch electronic control
- state the principle of operation of a clutch electronic control

#### 26.3.24C Competence

The trainee should have the ability to diagnose faults and service clutch electronic control system.

#### Content

- 26.3. 24T1 Layout of the clutch electronic control
- 26.3. 24T2 Principle of operation

## Suggested Learning Resources

- i) Hand out
- ii) Charts
- iii) Books

#### **Practice**

## 26.3. 24P0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) identify parts of a clutch electronic control
- b) service clutch electronic control



#### unit

#### Content

- 26.3. 24P1 Parts of clutch electronic control system
- 26.3. 24P2 Service of clutch electronic control system

#### Suggested Learning Resources

- i) Manuals
- ii) Tool kit
- iii) Diagnostic machine
- iv) Clutch electronic control unit

## 26.3.25 MANUAL GEAR BOX ELECTRONIC CONTROL

#### Theory

- 26.3.25TOSpecific Objectives

  By the end of the sub

  module unit, the

  trainee should be able
  - a) explain the layout of manual electronic control system
  - b) outline the principles of operation of manual gear box control system

#### 26.3. 25C Competence

The trainee should have the ability to service and test manual gear box electronic control system.

#### Content

- 26.3. 25T1 Layout of manual gear box electronic
- 26.3. 25T2 Operation of manual gear box electronic control

#### Suggested Learning Resources

- i) Hand out
- ii) Charts
- iii) Books
- iv) Internet
- v) Audio visuals

#### Practice

# 26.3. 25P0 Specific Objectives By the end of the sub module unit, the trainee should be able:

- a) identify the manual gear box electronic control system
- b) service manual gear box electronic control system

#### Content

- 26.3. 25P1 Parts of manual gear box electronic control system
- 26.3. 25P2 Servicing manual gear electronic control system

#### Suggested Learning Resources

- i) Diagnostic kit
- ii) Transmission system
- iii) Tool kit

#### 26.3.26 FUEL PUMP

#### Theory